He Rauemi i Ngaro (Tuhinga hukihuki) |

Appendix 1: A Resource that was Lost (Draft)

He Pukapuka Āwhina mō Ngā Kaiako Hangarau – Taumata 5-6

Kaupapa 1: Rongoā

Wheako Whakaari:

When we get sick our nanny gives us kawakawa in some form or another. It fixes up anything from a sore leg to a sore puku. We sometimes wonder why she doesn't just get medicine from the chemist shop down the road. She tells us that kawakawa is a taonga.

Ngā horopaki:

Te Whānau, Te Kāinga, Te Hapū, Te Ao Tūroa

Ngā kaupeka hangarau:

Te Hangarau Koiora, Te Hangarau Matū, Te Taha Whakanao me Te Taha Hātepe o te Hangarau.

Ngā Tauira Wheako:

Ngā Tauira Aromatawai:

Wheako Whakaari:

We went to the big art and craft show in town and noticed that a lot of the stalls were selling 'natural' remedies and beauty products. When we looked closely at them we realised that some of the ingredients were things we were familiar with, like tītoki oil, kōpura and raukawa. We thought about our tūpuna and it got us thinking about how we could produce some of our own products.

Ngā horopaki:

Te Whānau, Te Kāinga, Te Marae, Te Ao Tūroa

Ngā kaupeka hangarau:

Te Hangarau Koiora, Te Hangarau Mōhiohio me te Hangarau Whakamōhio, Te Hangarau Matū, Te Taha Whakanao me Te Taha Hātepe o te Hangarau.

Ngā Tauira Wheako:

Kaupapa 2: Te Whakamaoa Kai

Wheako Whakaari:

We went to the beach and my uncle had a contraption that cooked us a hangi without having to dig a hole in the ground. While my koro was happy to have a feed he still reckoned you have to cook a hangi in the ground. This got us thinking about 'what is it that actually makes a hangi a hangi?'

Ngā horopaki:

Te Whānau, Te Marae, Te Hapū, Te Ao Tūroa

Ngā kaupeka hangarau:

Te Iahiko me te Hangarau Whakatina, Te Hangarau Kai, Te Hangarau Matū, Te Taha Whakanao me Te Taha Hātepe o te Hangarau.

Ngā Tauira Wheako:

Ngā Tauira Aromatawai:

Wheako Whakaari:

There are many infomercials on TV about cooking systems that save people time and energy and money. The students are keen to develop cooking systems that can produce traditional Māori kai but perhaps not using traditional methods.

Ngā horopaki:

Te Whānau, Te Kāinga, Te Marae, Te Ao Tūroa

Ngā kaupeka hangarau:

Te Hangarau Kai, Te Iahiko me te Hangarau Whakatina, Te Hangarau Matū, Te Taha Whakanao me Te Taha Hātepe o te Hangarau.

Ngā Tauira Wheako:

Kaupapa 3: Te Pā Māori

Wheako Whakaari:

We were talking about going to the marae for a hui, when koro said to us we were actually going to the $p\bar{a}$. When we asked what the difference was he explained it by talking to us about what it was like when he was a boy. We thought to ourselves how different our lives would have been compared to now. Some of us thought we were lucky we didn't live in the olden days, but some of us didn't

Ngā horopaki:

Te Whānau, Te Kāinga, Te Marae, Te Hapū, Te Iwi, Te Ao Tūroa

Ngā kaupeka hangarau:

Te Hangarau Whakatina, Te Hangarau Matū, Te Taha Whakanao me Te Taha Hātepe o te Hangarau, Ngā Hanga me Ngā Pūhanga Manawa o te Hangarau.

Ngā Tauira Wheako:

Ngā Tauira Aromatawai:

Wheako Whakaari:

The students had noticed a new subdivision being developed on the outskirts of town and commented daily on the amenities that were being built. The teacher saw this as an opportunity to ask the students to develop a subdivision that their tūpuna would be happy to live in.

Ngā horopaki:

Te Whānau, Te Kāinga, Te Marae, Te Ao Tūroa

Ngā kaupeka hangarau:

Te Hangarau Matū, Te Taha Whakanao me Te Taha Hātepe o te Hangarau, Ngā Hanga me Ngā Pūhanga Manawa o te Hangarau.

Ngā Tauira Wheako:

Kaupapa 4: Ngā Taonga Pūoro

Wheako Whakaari:

For the local "Battle of the Bands" festival the Wharekura students have decided to be creative, imaginative and different in their appearance, their song and their instruments and to 'blow the judges away!' with their distinctive "Māori sound".

Ngā horopaki:

Te Iwi, Te Ao Tūroa

Ngā kaupeka hangarau:

Te Hangarau Mōhiohio me te Hangarau Whakamōhio, Te Hangarau Matū, Te Taha Whakanao me Te Taha Hātepe o te Hangarau.

Ngā Tauira Wheako:

Ngā Tauira Aromatawai:

Wheako Whakaari:

Matariki's big sister is having a baby and she had a scan at about 20 weeks into the pregnancy. Matariki brought the video to kura to show the students the first pictures of her nephew. When the teacher told her the scan was possible because of ultrasound the students were amazed that sound could get in there. The students then began to th8ink of the effects that sound could have on a baby iside its mother.

Ngā horopaki:

Te Whānau, Te Ao Tūroa

Ngā kaupeka hangarau:

Te Hangarau Koiora, Te Iahiko me te Hangarau Whakatina, Te Hangarau Mōhiohio me te Hangarau Whakamōhio.

Ngā Tauira Wheako:

Kaupapa 5: Tūmatauenga

Wheako Whakaari:

The kids in the play ground have been jumping around doing kung-fu moves and other martial arts moves in mock fighting situations as a result of a renaissance of these types of movies and videos. Concerned about the impact this was having on the teina in the kura, the teacher decided to invite members of Te Whare Tū Taua o Aotearoa to the kura.

Ngā horopaki:

Te Marae, Te Hapū, Te Iwi

Ngā kaupeka hangarau:

Te Hangarau Matū, Te Taha Whakanao me Te Taha Hātepe o te Hangarau, Ngā Hanga me Ngā Pūhanga Manawa o te Hangarau.

Ngā Tauira Wheako:

Ngā Tauira Aromatawai:

Wheako Whakaari:

All the news on TV about the wari n kosovo really captured the students' imagination particularly when the notion of who is tangata whenua arose. This led to a comparison of the Kosovo war and the battles that our tūpuna have had over the centuries.

Ngā horopaki:

Te Whānau, Te Kāinga, Te Marae, Te Hapū, Te Iwi, Te Ao Tūroa

Ngā kaupeka hangarau:

Te Iahiko me Te Hangarau Whakatina, Te Hangarau Matū, Te Taha Whakanao me Te Taha Hātepe o te Hangarau, Ngā Hanga me Ngā Pūhanga Manawa o te Hangarau.

Ngā Tauira Wheako:

Kaupapa 6: Ranginui

Wheako Whakaari:

The kura went to see the latest Star Wars movie. The students began to wonder if there was a possibility that what they had seen could actually happen. Then they began to wonder if their tūpuna could have wondered the same thing about their world.

Ngā horopaki:

Te Iwi, Te Ao Tūroa

Ngā kaupeka hangarau:

Te Hangarau Mōhiohio me te Hangarau Whakamōhio, Te Iahiko me Te Hangarau Whakatina, Te Taha Whakanao me Te Taha Hātepe o te Hangarau.

Ngā Tauira Wheako:

Ngā Tauira Aromatawai:

Wheako Whakaari:

There is always a lot in the paper about how our weather is changing all the time, there aree droughts all over the place even in the South Island and up north seems to have a storm and flooding every month. The students are wanting to plan their end of year camping trip but are unsure about the weather they'll have.

Ngā horopaki:

Te Kāinga, Te Ao Tūroa

Ngā kaupeka hangarau:

Te Iahiko me Te Hangarau Whakatina, Te Hangarau Mōhiohio me te Hangarau Whakamōhio, Te Hangarau Matū, Te Taha Whakanao me Te Taha Hātepe o te Hangarau.

Ngā Tauira Wheako:

Kaupapa 7: Tiaki i a Papatūānuku

Wheako Whakaari:

While we were leaving the beach one Sunday afternoon, a MAF officer had set up a checkpoint and was checking each car. The car in front of us had their kaimoana confiscated and they became quite angry, saying it was their customary right to have that kaimoana. Later we found out that they were going to sell the kaimoana at the pub. We felt whakamā that our own iwi were ripping us all off.

Ngā horopaki:

Te Whānau, Te Marae, Te Hapū, Te Iwi, Te Ao Tūroa

Ngā kaupeka hangarau:

Te Hangarau Koiora, Te Hangarau Whakatina, Te Hangarau Mōhiohio me te Hangarau Whakamōhio.

Ngā Tauira Wheako:

Ngā Tauira Aromatawai:

Wheako Whakaari:

We were driving on our way to Wellington and noticed the windmills sitting on top of the Tararua Mountains. We didn't know what they were for and then Nanny commented that that was a way of producing hiko that is good for Papatūānuku.

Ngā horopaki:

Te Kāinga, Te Iwi, Te Ao Tūroa

Ngā kaupeka hangarau:

Te Iahiko me Te Hangarau Whakatina, Te Hangarau Matū, Te Taha Whakanao me Te Taha Hātepe o te Hangarau, Ngā Hanga me Ngā Pūhanga Manawa o te Hangarau.

Ngā Tauira Wheako:

Ngā Tauira Aromatawai:

(Source: Ministry of Education, 1999-2008, pp. 17-22)